

# The Fourth Grade Newsletter

Apple Creek Elementary

January 13 -17, 2020

## Language Arts

**Reading** We have finished Unit 3. **On Monday, January 13, students will be taking their Mid -Year I-ready assessment.** This is a snapshot of how they are progressing in reading so far. Tuesday, we will work on Reader's Theaters. On Wednesday or Thursday, we will start Unit 4. The essential question is, "Why do we need government?" Students will be determining the cause and effect of passages. The vocabulary words are: amendments, constitution, compromise, democracy, eventually, legislation, privilege, and version. There will not be a reading quiz this week.

**Grammar - Students will be taking a grammar quiz over verbs on Tuesday, January 14.** They will need to know action/linking, helping/main, correct verb tenses, contractions, and irregular verbs. In the next unit we will begin identifying pronouns and antecedents.

**Spelling** - Words this week will have inflectional endings and vowel team syllables. The words are: tasted, scared, skipping, forcing, ripping, flagged, scaring, discussing, forced, ripped, flagging, flipping, skipped, discussed, tapped, tapping, saving, flipped, saved, and tasting..

**Writing** - Students will be writing their opinion piece over whether or not fourth graders should have phones, (we've had plenty of great discussion over this so I'm excited to read them!)

## Science

In Science this week, we will continue our Fossil Unit. We will be describing how fossils provide evidence that many plants and animal species are extinct or have changed over time. We will be identifying different types of fossils, and describing how they are formed. We will be explaining how fossils tell us about past environments and how organisms have changed over time. **There will be a test over fossils on Friday, January 17th.**

## Social Studies

This week in Social Studies we will continue our American Revolution Unit. We will explain why the American colonists united to fight for independence from Great Britain and form a new nation. We will be explaining the taxes that the king placed on the colonists, and the Proclamation of 1763. We will be explaining the importance of The Declaration of Independence. We will also be starting a mini "ABC project" about the American Revolution.

## Everyday Mathematics

### **Lessons 5.1 - 5.3**

**On Monday, January 13, students will take the Unit 4 Assessment. The I-Ready Winter Benchmark will be Tuesday, January 14.** Due to the amount of testing, I will be giving the Cumulative Assessment as morning work over a few days. It will be used as a practice of skills in Math Journal 1.

We will begin Journal 2 on Wednesday. Students will explore decomposing fractions into sums of fractions with the same denominator. They will identify unit fractions. Then students will find the whole when given the part. Finally, we will add fractions with the same denominator.

**Please do not teach your child the U.S. Traditional method of multiplication. This method is a 5<sup>th</sup> grade standard. We will not be using it this year. Please refer to the SRB when helping your child and continue to have them study multiplication facts.**

## Dates to Remember:

Mon., Jan. 13 - **Unit 4 Math test/ Midyear I-Ready Assessment in Reading**

Tues., Jan. 14 - **Grammar quiz / Winter Benchmark I- Ready Assessment in Math.**

Friday, Jan.17 - **Science test/ Report Cards sent home.**

**\*The January Book It calendar is due Friday, January 31. Students should have read 320 minutes by this time. Please make sure your child is reading daily M-Th and recording it on their calendar. This is for a grade!**

Quote of the Week - "The way to get started is to quit talking - and begin doing."  
-Walt Disney